



By Robert A. Stern, PhD, and Travis White, PhD

# Screening Module Score Report

Developed By

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# Patient Information

Patient Name:	Sample Client
Patient ID:	PAR Sample
Date of Birth:	10/31/2004
Age:	18
Sex:	Female
Ethnicity:	Native American
Handedness:	Right
Education:	12
Occupation:	Student

# **Testing Information**

Date of Examination: 09/26/2023 Normative Sample: Demographically Corrected Sample

This report is confidential and is intended to be used by qualified individuals only, as defined in the NAB Administration, Scoring, and Interpretation Manual (Stern & White, 2003). The report should only be released to individuals who are qualified to interpret the results. NAB test scores should be interpreted within the context of the examinee's individual presentation and history. Although standardized scores provide the examiner with an important and necessary understanding of the individual's test performance compared with a normative group, they do not on their own lead to accurate diagnosis or treatment recommendations. Please refer to the NAB Administration, Scoring, and Interpretation Manual for guidance in the interpretation and meaning of NAB scores.

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Screening Domain Score	Standard Score	Percentile Rank	Confidence Interval 95%	Interpretive Category
Screening Attention Domain (S-ATT)	90	25	81 - 99	Below Average
Screening Language Domain (S-LAN)	45	0.01	25 - 65	Severely impaired
Screening Memory Domain (S-MEM)	88	21	75 - 101	Below Average
Screening Spatial Domain (S-SPT)	78	7	62 - 94	Mildly impaired
Screening Executive Functions Domain (S-EXE)	114	82	103 - 125	Above average
Total Screening Index (S-NAB)	74	4	61 - 87	Mildly-to-moderately impaired

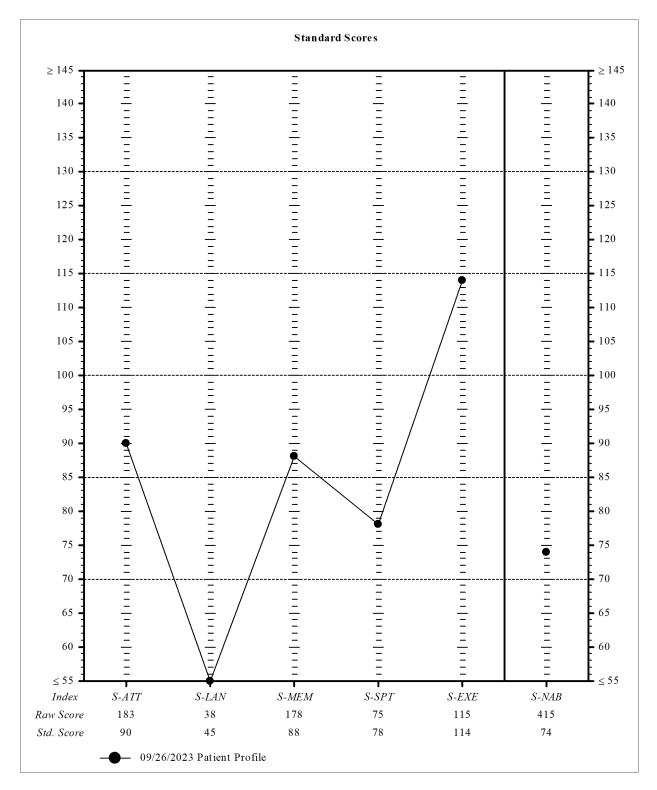
# Screening Domain Score Summary Table

### **Recommendations for Administration of Main NAB Modules**

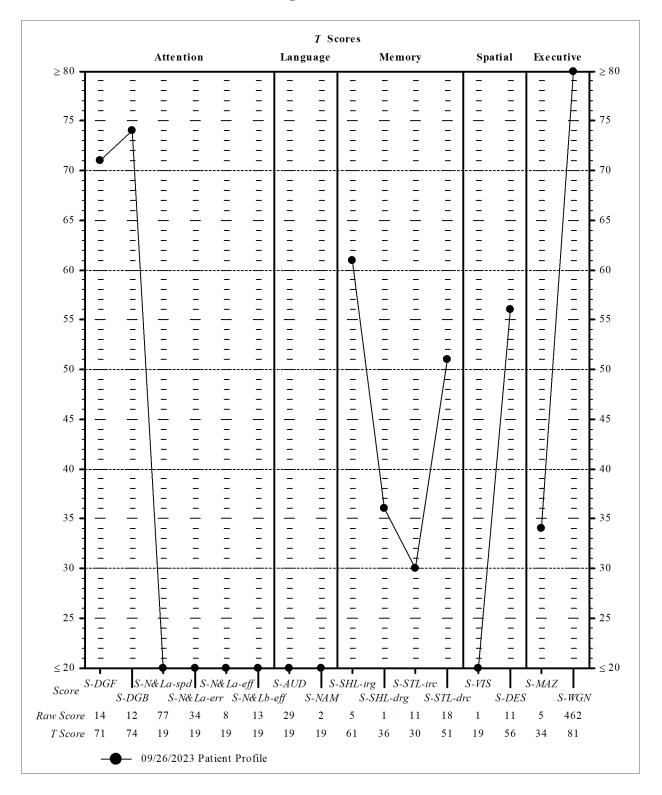
Screening Domain Score	Score Range	Patient's Score	Administration Recommendation for Main Module			
	45-74		Do not administer NAB Attention Module			
Screening Attention Domain (S-ATT)	75-113	90	Administer NAB Attention Module			
(5-A11)	114-155		Do not administer NAB Attention Module			
	45-75	45	☑ Do not administer NAB Language Module			
Screening Language Domain (S-LAN)	76-125		□ Administer NAB Language Module			
(S-LAN)	126-155		Do not administer NAB Language Module			
	45-75		Do not administer NAB Memory Module			
Screening Memory Domain (S-MEM)	76-118	88	Administer NAB Memory Module			
	119-155		Do not administer NAB Memory Module			
	45-74		Do not administer NAB Spatial Module			
Screening Spatial Domain (S-SPT)	75-119	78	☑ Administer NAB Spatial Module			
(3-3P1) 120-155			Do not administer NAB Spatial Module			
Screening Executive	45-73		Do not administer NAB Executive Functions Module			
Functions Domain	74-114	114	Administer NAB Executive Functions Module			
(S-EXE)	115-155		Do not administer NAB Executive Functions Module			

#### **Screening Recommendations Caveats**

Screening recommendations were developed to assist clinicians with interpreting NAB Screening Domain scores for purposes of selecting main NAB module(s) for subsequent administration after the Screening Module. A detailed discussion of the methodology used to determine the screening recommendations is contained in the *NAB Psychometric and Technical Manual* (White & Stern, 2003). These screening recommendations are merely guidelines for those users who may wish to follow them. Many referral questions and applications of the NAB will no doubt require administration of the entire NAB or select NAB modules, and professional clinicians should use their judgment when determining the need for administration of the entire NAB or select NAB modules.



# **Screening Domain / Index Score Profiles**



# **Screening T Score Profiles**

### **Screening Attention Score Table**

Form 1

		-				
Score	Raw Score	z Score	T Score	%ile	Cum. %age	Interpretive Category
Screening Orientation (S-ORN)	25			< 1		Severely impaired
Screening Orientation to Self (S-ORN-slf)	13				4	
Screening Orientation to Time (S-ORN-tim)	8				2	
Screening Orientation to Place (S-ORN-plc)	4				100.00	
Screening Orientation to Situation (S-ORN-sit)	0				5	
Screening Digits Forward (S-DGF)	14	2.33	71	98		Above average
Screening Digits Forward Longest Span (S-DGF-spn)	9			90		Above average
Screening Digits Backward (S-DGB)	12	2.33	74	99		Above average
Screening Digits Backward Longest Span (S-DGB-spn)	8			95		Above average
Screening Numbers & Letters Part A Speed (S-N&LA-spd)	77	-2.46	19	< 1		Severely impaired
Screening Numbers & Letters Part A Errors (S-N&LA-err)	34	-3.12	19	< 1		Severely impaired
Screening Numbers & Letters Part A Efficiency (S-N&LA-eff)	8	-3.12	19	< 1		Severely impaired
Screening Numbers & Letters Part B Efficiency (S-N&L <sub>B</sub> -eff)	13	-2.33	19	< 1		Severely impaired

#### **Qualitative Features**

#### **Screening Digits Forward Qualitative Features:**

 $\square$  Reversals  $\square$  Omissions  $\square$  Perseverations

#### **Screening Digits Forward Comments/Notes:**

No comment

#### **Screening Digits Backward Qualitative Features:**

 $\Box$  Reversals  $\blacksquare$  Omissions  $\Box$  Perseverations

### **Screening Attention Domain Score Table**

Score	Sum of	S-ATT	Percentile	Confidence Interval
	T Scores	Standard Score	Rank	95%
Screening Attention Domain (S-ATT)	183	90	25	81 - 99

### **Screening Language Score Table**

Form 1

Score	Raw Score	z Score	T Score	%ile	Cum. %age	Interpretive Category
Screening Auditory Comprehension (S-AUD)	29	-3.12	19	< 1		Severely impaired
Screening Auditory Comprehension Colors (S-AUD-col)	7				0.00	
Screening Auditory Comprehension Shapes (S-AUD-shp)	11				0.00	
Screening Auditory Comprehension Colors/Shapes/Numbers (S-AUD-csn)	11				0.10	
Screening Naming (S-NAM)	2	-3.12	19	< 1		Severely impaired
Screening Naming Percent Correct After Semantic Cuing (S-NAM-sem%)	38				67	
Screening Naming Percent Correct After Phonemic Cuing (S-NAM-pho%)	0				28	

#### **Qualitative Features**

**Screening Auditory Comprehension Colors Qualitative Features:** 

□ Pointing problems □ Perseverations □ Sequencing problems

#### **Screening Auditory Comprehension Shapes Qualitative Features:**

□ Pointing problems □ Perseverations □ Sequencing problems

#### Screening Auditory Comprehension Colors/Shapes/Numbers Qualitative Features:

□ Pointing problems □ Perseverations □ Number problems

#### **Screening Naming Qualitative Features:**

 $\square$  Perceptual errors  $\square$  Perseverations  $\square$  Semantic paraphasias  $\square$  Phonemic paraphasia s

#### Screening Naming Comments/Notes:

Sample

# **Screening Language Domain Score Table**

Score	Sum of	S-LAN	Percentile	Confidence Interval
	T Scores	Standard Score	Rank	95%
Screening Language Domain (S-LAN)	38	45	0.01	25 - 65

# **Screening Memory Score Table**

Form 1

Score	Raw Score	z Score	T Score	%ile	Interpretive Category
Screening Shape Learning Immediate Recognition (S-SHL-irg)	5	1.64	61	86	Above average
Screening Shape Learning Delayed Recognition (S-SHL-drg)	1	-0.41	36	8	Mildly impaired
Screening Shape Learning Percent Retention (S-SHL-%rt)	20			7	Mildly impaired
Screening Story Learning Immediate Recall (S-STL-irc)	11	-1.34	30	2	Mildly-to-moderately impaired
Screening Story Learning Delayed Recall (S-STL-drc)	18	0.74	51	54	Average
Screening Story Learning Percent Retention (S-STL-%rt)	164			> 99	Above average

#### **Delayed Recall Intervals**

Screening Shape Learning: 81 minutes.

Screening Story Learning: 93 minutes.

# **Screening Memory Domain Score Table**

Score	Sum of	S-MEM	Percentile	Confidence Interval
	T Scores	Standard Score	Rank	95%
Screening Memory Domain (S-MEM)	178	88	21	75 - 101

# **Screening Spatial Score Table**

Form 1

Score	Raw Score	z Score	T Score	%ile	Interpretive Category
Screening Visual Discrimination (S-VIS)	1	-2.37	19	< 1	Severely impaired
Screening Design Construction (S-DES)	11	0.92	56	73	Above average

# **Screening Spatial Domain Score Table**

Score	Sum of	S-SPT	Percentile	Confidence Interval
	T Scores	Standard Score	Rank	95%
Screening Spatial Domain (S-SPT)	75	78	7	62 - 94

# **Screening Executive Functions Score Table**

Form 1

Score	Raw Score	z Score	T Score	%ile	Interpretive Category
Screening Mazes (S-MAZ)	5	0.08	34	5	Mildly-to-moderately impaired
Screening Word Generation (S-WGN)	462	3.12	81	> 99	Above average
Screening Word Generation Perseverations (S-WGN-psv)	555			< 1	Severely impaired

# **Screening Executive Functions Domain Score Table**

Score	Sum of	S-EXE	Percentile	Confidence Interval
	T Scores	Standard Score	Rank	95%
Screening Executive Functions Domain (S-EXE)	115	114	82	103 - 125

**End of Report**